

London Borough of

**Redbridge**



# The Constance Bridgeman Centre

**Knowledge, Understanding, Opportunity**

**Curriculum Policy 2022**

## **Curriculum Policy Review**

This policy was reviewed and adopted at the management committee meeting on 29<sup>th</sup> November 2022

This policy is due for review in September 2024

Signature: *Tony Clayton*

Date 29/11/22

Headteacher

Signature: *Martin Sachs*

Date 29/11/22

Chair of Management Committee

## CURRICULUM OFFER

It is the aim of the Constance Bridgeman Centre to provide year 10 & 11 students with a broad and balanced, integrated curriculum which supports and facilitates their personal and academic development, as well as their transfer to post 16 options.

Following a staff training day on 16 June 2022, the need to review the then current curriculum offer to meet the changing student needs was identified. It was agreed that a two tier, flexible curriculum which offered accreditation on two levels – GCSE & Btec/Functional Skills L2 – would be introduced as a pilot to Year 11 students from September. Students could move between the levels depending on the following criteria –

- Low attendance
- Low attainment
- Poor engagement

Students would be identified during the regular student reviews held at DT meetings.

**We are unable to implement this curriculum review until we have access to all classrooms on site**

The GCSE curriculum offered includes:

- English Language
- English Literature
- Mathematics
- Business Studies
- Biology

The Btec curriculum offered includes :

- PE/Sport
- Introductory certificate Applied Science
- Business
- Health & Social Care

The Functional Skills L2 curriculum offered includes :

- English

- Maths

Additional subjects on offer include :

- Arts Award
- Food Preparation & Nutrition
- P4C
- RSHE

The **Year 11** curriculum offered also includes Work Experience for those students identified as being best able to positively engage based on their attendance and engagement with their program.

Academic progress will be evaluated using the assessment results from base line data collected on completion of literacy and numeracy assessments by new students. Regular reviews monitoring progress will ensure that the work on offer is relevant to the individual student's developing needs. Student achievements will be recognised and communicated to parents or carers and other concerned persons.

The curriculum offer is evaluated on a regular basis to ensure it continues to meet the varied individual needs of the students. The criteria for this evaluation are:

- Accreditation success rates
- Student and parental feedback
- Number of students successfully completing courses
- Attendance rates

Full Programs of Study for all subject areas are available

*There are also additional supplements to the main curriculum offer. These include:*

- **Literacy Mentor**

All students are withdrawn for individual support sessions on a weekly basis with our Literacy Mentor. The aim is to provide personally targeted support for Literacy to consolidate achievement in English and support literacy across the curriculum.

- **Behaviour Mentor**

The aim is to provide personally targeted support to enable students to reflect and consider ways in which they could better manage their behaviour in the future in order to raise their achievement overall. Individual support will be provided when needed.

- **Offsite activities**

On completion of the building work on site we shall have access to an external multi use games area for outside sport activities. Until this is available other offsite activities will be offered which could include *football* at Hainault Power League; *fitness training* at Redbridge Gym; *wall climbing* at YMCA Climbing Wall; various *outdoor activities* at Lambourne End.

- **Careers support**

Our careers advisor visits to provide individual support and advice to our students regarding post 16 options. They develop career action plans to facilitate decision making and subsequent action planning.

- **Health advisor**

Our EOTAS Health Advisor visits regularly and offers advice and support to students on a variety of health issues.

- **Safer Schools Officer**

We have an allocated police officer who visits to engage with students and develop positive relationships, as well as offer specific police support and intervention should it prove necessary.